

Part C and Part B 619 Data Display: KANSAS
 Publication Year 2016

Identification of Children with Disabilities (CWD)

NUMBER OF CHILDREN RECEIVING EARLY INTERVENTION AND SPECIAL EDUCATION SERVICES UNDER IDEA,
 BIRTH THROUGH AGE 5

Student Category	Children with Disabilities (IDEA), State (#)	Children with Disabilities (IDEA), Nation (#)
Infants and Toddlers with Disabilities, Birth to 3	4,673	350,581
Children with Disabilities, 3 through 5	11,570	753,697

Explanatory Note: The number of children with disabilities (IDEA) in the state and nation as of the state-designated child count date (one day between October 1 and December 1, 2014). Children with disabilities (IDEA) are served by the Individuals with Disabilities Education Act (IDEA). Data reported for IDEA 2014 Part B Child Count and Educational Environments and Part C Child Count and Settings. National counts for infants and toddlers represent the US and Outlying Areas and national counts for children with disabilities represent the US, Outlying Areas, and Freely Associated States. For the purposes of this chart, *infants and toddlers* represents ages birth to 3, *children* represents ages three through five. States have the option to report the cumulative number of infants and toddlers with disabilities, ages birth to 3, who received early intervention services at any time during the most recent 12-month period for which the data are available. If provided, this state reported that 8,958 infants and toddlers with disabilities, birth to 3, received early intervention services during the time period of 01-JUL-13 to 30-JUN-14.

PERCENT OF POPULATION CHILDREN WITH DISABILITIES (IDEA) BY AGE

Age	State (%) 2012	State (%) 2013	State (%) 2014	Nation (%) 2014
Birth to 1	1.75	1.70	1.80	1.15
1 to 2	3.05	3.39	3.46	2.74
2 to 3	5.81	5.87	6.42	4.97
Birth to 3	3.56	3.65	3.89	2.95
3 through 5	8.77	9.14	9.59	6.27

Explanatory Note: The percentage of the population, in the designated age range, who are children with disabilities (IDEA) in the state and nation as of the state-designated child count date, for the ages birth through 5. Data reported for IDEA 2014 Part B Child Count and Educational Environments and Part C Child Count and Settings and Census. National counts for infants and toddlers, birth to age 3 represent the US and Outlying Areas; national counts for children with disabilities, ages 3 through 5 represent the US, Outlying Areas, and Freely Associated States; and national Census counts represent the 50 states, DC, and PR (including BIE).

RACE/ETHNICITY BY PERCENT, BIRTH THROUGH AGE 5

	Hispanic/ Latino (%)	Black or African American (%)	White (%)	Asian (%)	American Indian or Alaska Native (%)	Native Hawaiian or Other Pacific Islander (%)	Two or more races (%)	All Race/ Ethnicities (%)
All Infants and Toddlers, Birth to 3	18.24	6.82	65.75	2.80	0.76	0.10	5.53	100.00
Infants and Toddlers with Disabilities, Birth to 3	17.68	6.10	68.56	2.03	0.47	0.28	4.88	100.00
All Children, 3 through 5	19.36	6.61	65.44	2.44	0.67	0.09	5.39	100.00
Children with Disabilities, 3 through 5	16.35	5.92	70.50	1.69	0.90	0.16	4.47	100.00

Explanatory Note: The percentage of infants and toddlers with disabilities, birth to 3, and children with disabilities (IDEA), ages 3 through 5, in a particular race/ethnicity category in the state. The numerator is the number of infants and toddlers with disabilities or children with disabilities (IDEA) in a race/ethnicity category as of the state-designated child count date (one day between October 1 and December 1, 2014) and the denominator is the total number of infants and toddlers with disabilities, birth to 3, or children with disabilities (IDEA), ages 3 through 5. The "All Infants and Toddlers" row is calculated using the total number of infants and toddlers in the population and the "All Children" row is calculated using the total number of children in the population. Data reported for IDEA 2014 Part B Child Count and Educational Environments and Part C Child Count and Settings and 2013-14 Census.

PERCENT OF CHILDREN WITH DISABILITIES BY DISABILITY CATEGORY, AGES 3 THROUGH 5

Disability Category	CWDs (IDEA), Ages 3-5 State (%)	CWDs (IDEA), Ages 3-5, Nation (%)
All disabilities	100.00	100.00
Autism	3.60	8.85
Deaf-blindness	0.03	36.96
Developmental Delay	56.62	36.96
Emotional disturbance	0.08	0.39
Hearing impairment	0.88	1.20
Intellectual disability	0.30	1.88
Multiple disabilities	0.88	1.06
Orthopedic impairment	0.31	0.84
Other health impairment	1.14	3.14
Specific learning disabilities	0.23	1.41
Speech or language impairment	35.66	43.71
Traumatic brain injury	0.08	0.15
Visual impairment	0.18	0.39

Explanatory Note: The percentage represents a distribution of children with disabilities (IDEA) by disability category for ages 3 through 5. For this calculation, the denominator is all children with disabilities (IDEA), ages 3 through 5. National data represent the US, Outlying Areas, and Freely Associated States. Data reported for IDEA 2014 Part B Child Count and Educational Environments.

Early Intervention Settings and Preschool Educational Environments

PERCENTAGE OF INFANTS AND TODDLERS WITH DISABILITIES BY SETTINGS AND AGE, BIRTH TO 3

Age	Community-based Setting, State (%)	Community-based Setting, Nation (%)	Home, State (%)	Home, Nation (%)	Other Settings, State (%)	Other Settings, Nation (%)
Birth to 1	1.81	3.34	98.05	93.18	0.14	3.48
1 to 2	2.43	6.13	97.28	90.11	1.81	3.76
2 to 3	3.09	9.36	96.75	85.75	0.16	4.89
Birth to 3	2.70	7.58	97.11	88.06	0.19	4.35

Explanatory Note: The percentage of infants and toddlers with disabilities in the state by age receiving early intervention services primarily in a community-based setting, home setting, or other setting. The numerator is the number of infants and toddlers with disabilities in a specific setting and age category as of the state-designated child count date (one day between October 1 and December 1, 2014) and the denominator is the total number of infants and toddlers with disabilities in the specified age category. National counts for infants and toddlers represent the US and Outlying Areas. Data reported for IDEA 2014 Part C Child Count and Settings.

PERCENTAGE OF INFANTS AND TODDLERS WITH DISABILITIES BY SETTINGS AND RACE/ETHNICITY, BIRTH TO 3

Race/Ethnicity	Community-based Setting, State (%)	Community-based Setting, Nation (%)	Home, State (%)	Home, Nation (%)	Other Settings, State (%)	Other Settings, Nation (%)
Hispanic/Latino	1.69	6.66	97.82	89.67	0.48	3.67
American Indian or Alaska Native	4.55	13.09	95.45	84.27	0.00	2.64
Asian	1.05	9.35	98.95	85.90	0.00	4.76
Black or African American	2.81	8.51	97.19	87.09	0.00	4.40
Native Hawaiian or Other Pacific Islander	15.38	5.23	84.62	89.20	0.00	5.57
White	2.75	6.64	97.10	89.07	0.16	4.29
Two or More Races	5.26	8.64	94.74	86.60	0.00	4.76

Explanatory Note: The percentage of infants and toddlers with disabilities in the state by race/ethnicity category receiving early intervention services primarily in a community-based setting, home setting, or other setting. The numerator is the number of infants and toddlers with disabilities in a specific setting and race/ethnicity category as of the state-designated child count date (one day between October 1 and December 1, 2014) and the denominator is the total number of infants and toddlers with disabilities in a specified race/ethnicity category. National counts for infants and toddlers represent the US and Outlying Areas. Data reported for IDEA 2014 Part C Child Count and Settings.

PERCENT OF CHILDREN WITH DISABILITIES BY DISABILITY CATEGORY, AGES 3 THROUGH 5

Disability Category	Number of CWDs (IDEA), State (#)	Number of CWDs (IDEA), Nation (#)	CWDs (IDEA) Attending and Receiving the Majority of Special Education and Related Services in a Regular Early Childhood Program, State (%)	CWDs (IDEA) Attending and Receiving the Majority of Special Education and Related Services in a Regular Early Childhood Program, Nation (%)	CWDs (IDEA) Attending a Separate Special Education Class, Separate School, or Residential Facility, State (%)	CWDs (IDEA) Attending a Separate Special Education Class, Separate School, or Residential Facility, Nation (%)
All disabilities	11,570	753,697	37.8	43.7	34.0	25.7
Autism	416	66,738	47.8	34.3	37.3	47.0
Deaf-blindness	4	165	0.0	26.1	50.0	50.3
Developmental Delay	6,551	278,561	50.6	44.3	32.6	35.3
Emotional disturbance	9	2,909	77.8	47.4	0.0	19.8
Hearing impairment	102	9,042	41.2	38.1	37.3	40.5
Intellectual disability	35	14,168	40.0	25.5	31.4	42.5
Multiple disabilities	102	8,006	41.2	47.8	33.3	49.9
Orthopedic impairment	36	6,325	27.8	45.9	30.6	31.6
Other health impairment	132	23,652	47.7	46.6	31.1	27.6
Specific learning disabilities	27	10,646	66.7	51.3	3.7	16.0
Speech or language impairment	4,126	329,420	15.7	45.5	36.3	11.5
Traumatic brain injury	9	1,106	55.6	41.4	22.2	36.3
Visual impairment	21	2,959	33.3	48.2	33.3	29.3

Explanatory Note: The percentage of children with disabilities (IDEA) in the state and nation by disability category attending and receiving the majority of special education and related services in a regular early childhood program, or a separate special education class, separate school, or residential facility. Note that this table does not include all reported preschool educational environment categories. The denominator is all children with disabilities (IDEA), ages 3 through 5, in a specified disability category. National data represent the US, Outlying Areas, and Freely Associated States. Data reported for IDEA 2014 Part B Child Count and Educational Environments.

Exiting Part C

EXITING BY PERCENTAGE RACE/ETHNICITY, BIRTH TO 3, 2013-2014

Exit Code	All Race/ Ethnicities, State (%)	All Race/ Ethnicities Nation (%)	Hispanic / Latino, State (%)	Hispanic / Latino Nation (%)	Black or African American, State (%)	Black or African American, Nation (%)	White, State (%)	White, Nation (%)	Asian, State (%)	Asian, Nation (%)	American Indian or Alaska Native, State (%)	American Indian or Alaska Native, Nation (%)	Native Hawaiian or Other Pacific Islander, State (%)	Native Hawaiian or Other Pacific Islander, Nation (%)	Two or More Race, State (%)	Two or More Race, Nation (%)
Completion of IFSP prior to max age	16.48	13.85	12.63	11.39	10.99	9.94	18.04	16.70	20.00	9.99	6.25	10.07	37.50	13.38	15.23	12.10
Part B eligible - exiting Part C	50.84	38.11	49.23	36.28	46.89	34.38	52.01	39.57	49.41	39.83	37.50	39.02	37.50	36.56	49.01	42.71
Part B eligible - continuing in Part C	-	3.05	-	3.25	-	4.35	-	2.64	-	4.55	-	1.57	-	2.11	-	1.39
Not eligible Part B - exit with referrals to other program	3.15	6.85	3.99	9.63	3.30	5.51	2.83	5.56	2.35	9.21	25.00	6.94	6.25	6.01	1.99	5.21
Not eligible Part B - exit with no referrals	2.80	3.10	1.93	1.94	1.83	2.93	3.09	3.80	3.53	2.22	0.00	3.80	0.00	2.95	3.97	3.91
Part B eligibility not determined	5.47	11.16	8.12	15.51	8.06	13.27	4.54	16.70	2.35	12.37	0.00	9.00	0.00	13.38	6.62	8.31
Deceased	0.45	0.33	0.64	0.28	0.00	0.53	0.45	0.30	1.18	0.36	0.00	0.70	0.00	0.63	0.00	0.39
Moved out of state	5.67	3.88	4.51	2.81	8.06	3.60	5.54	4.31	10.59	16.48	12.50	4.75	12.50	6.01	5.30	5.15
Withdrawal by parent	9.54	12.13	9.92	10.89	16.48	11.81	9.60	12.90	7.06	5.25	6.25	11.27	0.00	13.07	9.27	12.09
Attempts to contact unsuccessful	5.62	7.55	9.02	8.01	9.52	13.68	3.91	5.87	3.53	4.01	12.50	12.88	6.25	9.80	8.61	8.74
Total exiting	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Explanatory Note: The percent of infants and toddlers with disabilities who exit Part C by race/ethnicity category. The numerator is the number of infants and toddlers with disabilities in a particular exit category and race/ethnicity category and the denominator is the number of infants and toddlers with disabilities in the particular race/ethnicity category. National counts for infants and toddlers represent the US and Outlying Areas. Data reported for IDEA 2013-14 Part C Exiting.

Family Involvement

PART C, INDICATOR 4: FAMILY INVOLVEMENT (FFY 2014 APR, 2016)

Summary Statement: Percent of families participating in Part C who report that early intervention services have helped the family.	State (%)
Know their rights	90.5
Effectively communicate their children's current needs	94.2
Help their children develop and learn	92.1
Explanatory Note: State selected data source. Sampling is allowed. Sample must yield valid and reliable data and must be representative of the population sampled. N/A means the percentage is not applicable to the state.	

Infants and Toddlers Outcomes

PART C, INDICATOR 3: INFANTS AND TODDLERS OUTCOMES (FFY 2014 APR, 2016)

Summary Statement 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned three years of age or exited the program in the outcome of:	State (%)
Positive social-emotional skills	70.2
Acquisition and use of knowledge and skills	74.8
Use of appropriate behaviors to meet their needs	76.5
Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned three years of age or exited the program.	State (%)
Positive social-emotional skills	52.2
Acquisition and use of knowledge and skills	51.8
Use of appropriate behaviors to meet their needs	61.7
Explanatory Note: State selected data source. Sampling of children for assessment is allowed. Sample must yield valid and reliable data and must be representative of the population sampled. N/A means the percentage is not applicable to the state. The Early Childhood Technical Assistance Center provides a national summary of the outcomes for children served through IDEA's early childhood programs annually at http://ectacenter.org/eco/assets/pdfs/childoutcomeshighlights.pdf .	

Preschool Outcomes

PART B, INDICATOR 7: PRESCHOOL OUTCOMES (FFY 2014 APR, 2016)

Summary Statement 1: Of those preschool children who entered or exited the preschool program below age expectations in each of the following outcomes, the percent who substantially increased their rate of growth by the time they turned six years of age or exited the program in the outcome of:	State (%)
Positive social-emotional skills	87.7
Acquisition and use of knowledge and skills	86.8
Use of appropriate behaviors to meet their needs	87.7
Summary Statement 2: The percent of preschool children who were functioning within age expectations in each of the following outcomes by the time they turned six years of age or exited the program	State (%)
Positive social-emotional skills	65.6
Acquisition and use of knowledge and skills	63.9
Use of appropriate behaviors to meet their needs	77.9
Explanatory Note: State selected data source. Sampling of children for assessment is allowed. Sample must yield valid and reliable data and must be representative of the population sampled. N/A means the percentage is not applicable to the state. The Early Childhood Technical Assistance Center provides a national summary of the outcomes for children served through IDEA's early childhood programs annually at http://ectacenter.org/eco/assets/pdfs/childoutcomeshighlights.pdf .	

References:

- x Data have been suppressed to protect personally identifiable information due to small cell counts.
- Data not available.
- * Data flagged due to questionable data quality. These data violated data quality edit checks. Additional information explaining the discrepancies in the data may be available in the accompanying data note documents.

Note: Sum of percentages may not equal 100 percent because of rounding.

References: Additional information clarifying states' data submissions are available in the data notes documents on <http://www2.ed.gov/programs/osepidea/618-data/collection-documentation/index.html#datanotes>. Additional state-level data on children with disabilities (IDEA) can be found at: <http://www2.ed.gov/programs/osepidea/618-data/statelevel-data-files/index.html>, <http://www.data.gov>, <http://www.eddataexpress.ed.gov>, <https://nces.ed.gov/ccd/elsi/>, <http://nces.ed.gov/nationsreportcard/naepdata/>, and <http://factfinder2.census.gov>. Information on U.S. Department of Education Special Education funding can be found at: <http://www2.ed.gov/fund/grant/apply/osep/2014apps.html>.