


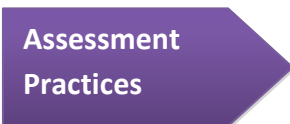



Strands of Action	If Kansas ITS...	Then...	Then...	Then...
 <p>Professional Development & Leadership</p>	<p>...enhances local leadership teams through strengthening statewide cadre of master coaches from local tiny-k programs to support work in partnership with TA system for “just in time” support within programs</p>	<p>...local tiny-k programs will have resources and ongoing supports necessary to consistently and effectively implement and maintain current and new evidence-based practices</p> <p>... improvements in practice will be sustainable</p>	<p>...outcomes and strategies related to social-emotional development will be included in IFSP’s</p>	<p>“Kansas will see improvement in the early childhood positive social-emotional skills outcome for Medicaid-eligible children exiting tiny-k programs with skills at age-appropriate levels as measured by Indicator 3, Outcome A, Statement 2.”</p>
 <p>Collaboration</p>	<p>...develops a process to enhance collaboration with partner agencies at the State and local levels to encourage teaming</p>	<p>...partner agencies will be leveraged to assist with implementation of a professional development system</p> <p>...Kansas ITS staff, and KITS will team with partner agencies to collaborate and learn from one another around social-emotional development needs</p>	<p>...appropriate services will be provided using resources from Kansas ITS and partner agencies to address social-emotional or infant mental health development for families</p>	
 <p>Evidence Based Practices</p>	<p>...establishes and implements the use of a toolbox of evidence-based practices for local tiny-k programs to draw from regarding interventions to address positive social-emotional skills with infants and toddlers and their families</p>	<p>...State and local level leadership will support providers in implementing evidence-based practices with fidelity, and provide effective oversight and monitoring of local practices and results</p> <p>...interventions with children and families will be intentional and results of interventions measurable</p>	<p>...families will have increased child and parent relationships and interactions</p>	
 <p>Assessment Practices</p>	<p>...researches and identifies appropriate functional assessment tools for local tiny-k programs to use to identify social-emotional needs for infants and toddlers</p>	<p>...local tiny-k programs will consistently use appropriate assessment tools to ensure data reliability of COS ratings</p> <p>...local tiny-k programs will appropriately identify social-emotional needs in infants and toddlers</p> <p>...State and local level leadership will support providers to improve the quality and reliability of COS ratings based on monitoring results</p>	<p>... intentional social-emotional evidence-based practices will be implemented by staff and contractors to achieve IFSP outcomes</p>	
 <p>Family Involvement</p>	<p>...develops a process to increase family partnerships in supporting social-emotional development</p>	<p>...local tiny-k program staff will have tools to increase relationships with families in order to better support relationships between the child and family members</p> <p>...local tiny-k program staff will involve families in the assessment, child outcome measurement process, and IFSP development process to identify social-emotional needs and priorities</p>	<p>..families will have increased capacity to support and encourage their children’s positive social-emotional development</p>	