

## Kansas Annual Determination Report: Distributed 2017

Local Program: **Northwest Kansas Educational Service Center**

Data for the time period 7/1/2015 to 6/30/2016, unless otherwise noted

Indicators 2, 3, 4, 5, 6, 9 and 10 are performance indicators - performance is reported relative to a state-selected target

Indicator 9 is not applicable in Kansas, since Part C due process procedures are used. Indicator 10 is not reported due to <10 occurring per year

### OSEP/CIP Indicator

1. Percent of infants and toddlers with IFSPs who receive early intervention services on their IFSPs in a timely manner.

**Sources:** *Infant-Toddler Database, Semi-Annual Report (SAR)*

2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.

**Sources:** *Fed. Data Table 2; December 1, 2016*

3. Percent of infants and toddlers with IFSPs who demonstrate improved:

1. Of those infants and toddler who entered infant-toddler services below age expectations in each Outcome, the percent that substantially increased their rate of growth by the time they turned three (3) years of age or exited the program

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

2. The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned three (3) years of age or exited the program: **Outcome count 21**

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

**Source:** *Infant-Toddler Database*

4. Percent of families participating in Part C who report that early intervention services have helped the family: **Survey count 3**

- A. Know their rights;
- B. Effectively communicate their children's needs;
- C. Help them meet their children's needs.

**Sources:** *Entrance/Exit Survey, FOS-R, Random Survey*

5. Percent of infants and toddlers birth to 1 with IFSPs compared to: **State Target**

**Source:** *December 1, 2016 Federal Data Tables*

6. Percent of infants and toddlers birth to 3 with IFSPs compared to: **State Target**

**Source:** *December 1, 2016 Federal Data Tables*

7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

**Sources:** *Infant-Toddler Database, SAR*

8. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:

- A. IFSPs with transition steps and services
- B. Notification to LEA, if child potentially eligible for Part B; and
- C. Transition conference, if child potentially eligible for Part B.

**Sources:** *Infant-Toddler Database, SAR*

9. Percent of hearing requests that went to resolution sessions that were resolved through resolution sessions settlement agreements (applicable if Part B due process procedures are adopted).


**Source:** *Hearing Request Data*

10. Percent of mediations resulting in mediation agreements.

**Source:** *Mediations Data*

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■ Kansas ■ Local Program

 Compliance Indicators

